

Orchard Park Elementary

600 Toccoa Highway
Westminster, S.C. 29693

Grades	PK-5 Elementary School	
Enrollment	508 Students	
Principal	Janice Halman	864-647-3062
Superintendent	Dr. Valerie Truesdale	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	28	60	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Good	Yes
2005	Good	Good	Yes
2006	Average	Below Average	Yes

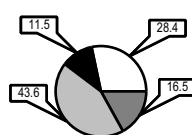
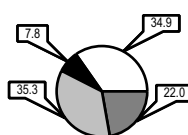
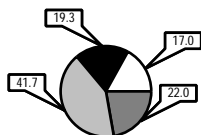
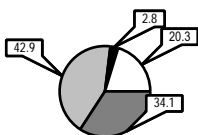
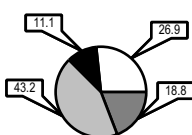
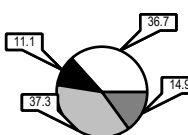
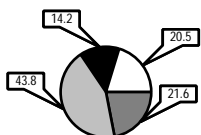
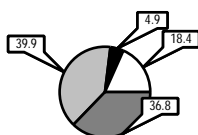
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	227	100.0	20.3	42.9	34.1	2.8	49.8	Yes	Yes
Gender									
Male	118	100.0	25.0	49.1	24.1	1.8	37.5	N/A	N/A
Female	109	100.0	15.2	36.2	44.8	3.8	62.9	N/A	N/A
Racial/Ethnic Group									
White	198	100.0	21.1	41.1	34.7	3.2	50.5	Yes	Yes
African American	18	100.0	17.6	41.2	41.2	0.0	47.1	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	193	100.0	12.4	45.2	39.2	3.2	57.0	N/A	N/A
Disabled	34	100.0	67.7	29.0	3.2	0.0	6.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	100.0	20.3	42.9	34.1	2.8	49.8	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	20.5	42.3	34.4	2.8	49.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	133	100.0	25.2	49.6	24.4	0.8	40.7	Yes	Yes
Full-pay meals	94	100.0	13.8	34.0	46.8	5.3	61.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	227	100.0	16.6	41.9	22.1	19.4	56.2	Yes	Yes
Gender									
Male	118	100.0	14.3	48.2	18.8	18.8	56.3	N/A	N/A
Female	109	100.0	19.0	35.2	25.7	20.0	56.2	N/A	N/A
Racial/Ethnic Group									
White	198	100.0	16.3	41.1	22.1	20.5	56.8	Yes	Yes
African American	18	100.0	23.5	29.4	29.4	17.6	58.8	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	193	100.0	12.9	40.3	24.7	22.0	61.8	N/A	N/A
Disabled	34	100.0	38.7	51.6	6.5	3.2	22.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	100.0	16.6	41.9	22.1	19.4	56.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	16.7	41.4	22.3	19.5	56.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	133	100.0	23.6	45.5	18.7	12.2	43.1	Yes	Yes
Full-pay meals	94	100.0	7.4	37.2	26.6	28.7	73.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	227	100.0	34.6	35.5	22.1	7.8	30.0
Gender							
Male	118	100.0	33.0	34.8	21.4	10.7	32.1
Female	109	100.0	36.2	36.2	22.9	4.8	27.6
Racial/Ethnic Group							
White	198	100.0	33.7	35.8	22.1	8.4	30.5
African American	18	100.0	29.4	41.2	23.5	5.9	29.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	193	100.0	30.1	35.5	25.3	9.1	34.4
Disabled	34	100.0	61.3	35.5	3.2	0.0	3.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	100.0	34.6	35.5	22.1	7.8	30.0
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	34.0	35.8	22.3	7.9	30.2
Socio-Economic Status							
Subsidized meals	133	100.0	44.7	32.5	17.1	5.7	22.8
Full-pay meals	94	100.0	21.3	39.4	28.7	10.6	39.4

Social Studies							
All Students	227	100.0	28.1	43.8	16.6	11.5	28.1
Gender							
Male	118	100.0	32.1	44.6	13.4	9.8	23.2
Female	109	100.0	23.8	42.9	20.0	13.3	33.3
Racial/Ethnic Group							
White	198	100.0	29.5	41.6	16.3	12.6	28.9
African American	18	100.0	17.6	64.7	11.8	5.9	17.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	193	100.0	24.2	44.1	18.3	13.4	31.7
Disabled	34	100.0	51.6	41.9	6.5	0.0	6.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	100.0	28.1	43.8	16.6	11.5	28.1
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	225	100.0	28.4	44.2	15.8	11.6	27.4
Socio-Economic Status							
Subsidized meals	133	100.0	34.1	42.3	14.6	8.9	23.6
Full-pay meals	94	100.0	20.2	45.7	19.1	14.9	34.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	69	100.0	16.9	30.8	46.2	6.2	52.3
	4	94	100.0	13.6	47.7	37.5	1.1	38.6
	5	65	100.0	10.9	42.2	42.2	4.7	46.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	66	100.0	16.1	27.4	51.6	4.8	56.5
	4	66	100.0	26.6	45.3	23.4	4.7	28.1
	5	95	100.0	18.7	51.6	29.7	0.0	29.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	69	100.0	20.0	47.7	26.2	6.2	32.3
	4	94	100.0	13.6	36.4	45.5	4.5	50.0
	5	65	100.0	9.4	37.5	21.9	31.3	53.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	66	100.0	21.0	50.0	16.1	12.9	29.0
	4	66	100.0	25.0	35.9	20.3	18.8	39.1
	5	95	100.0	7.7	40.7	27.5	24.2	51.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	69	100.0	27.7	35.4	26.2	10.8	36.9
	4	94	100.0	31.8	48.9	14.8	4.5	19.3
	5	65	100.0	12.5	28.1	28.1	31.3	59.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	66	100.0	37.1	38.7	21.0	3.2	24.2
	4	66	100.0	37.5	37.5	20.3	4.7	25.0
	5	95	100.0	30.8	31.9	24.2	13.2	37.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	69	100.0	20.0	35.4	29.2	15.4	44.6
	4	94	100.0	17.0	56.8	22.7	3.4	26.1
	5	65	100.0	21.9	42.2	21.9	14.1	35.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	66	100.0	12.9	33.9	32.3	21.0	53.2
	4	66	100.0	37.5	50.0	10.9	1.6	12.5
	5	95	100.0	31.9	46.2	9.9	12.1	22.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 508)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.3%	Up from 3.2%	2.7%	2.8%
Attendance rate	96.6%	Up from 96.4%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 7.5%	0.0%	0.0%
Eligible for gifted and talented	12.2%	Up from 12.1%	11.5%	10.4%
On academic plans	38.7%	N/AV	35.8%	33.6%
On academic probation	0.0%	N/AV	1.3%	1.0%
With disabilities other than speech	8.4%	Up from 6.7%	8.1%	7.5%
Older than usual for grade	0.2%	Up from 0.0%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	55.3%	Down from 65.7%	55.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.8%	N/A	1.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	83.8%	Down from 87.9%	88.1%	87.3%
Teacher attendance rate	94.2%	Up from 92.2%	94.7%	94.9%
Average teacher salary	\$39,983	Up 1.4%	\$42,518	\$42,485
Prof. development days/teacher	14.8 days	Up from 11.0 days	14.1 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 4.0 to 1	18.6 to 1	18.6 to 1
Prime instructional time	89.2%	Up from 87.2%	89.4%	89.7%
Dollars spent per pupil*	\$6,844	Up 8.1%	\$6,353	\$6,557
Percent of expenditures for teacher salaries*	60.9%	Down from 67.5%	63.5%	64.0%
Percent of expenditures for instruction*	64.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orchard Park Elementary School seeks to provide an inviting learning environment with high standards for student success. Orchard Park maintains the Exemplary Writing Award, Flagship School of Promise status, and was awarded 2006 Core Essentials Award by Chic-fil-A. Orchard Park was one of 10 schools nationwide to earn this distinction for its character education program. The school was also the recipient of the Palmetto Silver Award for significant improvement on PACT.

Orchard Park continues to focus on best practices and research-based strategies across all disciplines. We offer a variety of programs to enhance and promote academic success for all students. SOAR to Success, Reading Recovery, Tutoring, and before and after school access to the computer lab are used to provide opportunities for students to get additional help or excel in certain areas.

Orchard Park Elementary School is a place where students are able to learn, experience success, develop trust, demonstrate creativity, gain and return respect, and be a member of a caring school family. Parents are encouraged to be a member of the school family and participate in decisions affecting their children as well as the academic success of all students. The faculty and staff devote endless hours to students to ensure they have every opportunity to participate in engaging learning experiences and opportunities to achieve their maximum potential.

Janice Halman, Principal
Shelly Grabe, SIC Chair Person

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	86	42
Percent satisfied with learning environment	86.1%	91.8%	100.0%
Percent satisfied with social and physical environment	94.6%	88.4%	97.6%
Percent satisfied with school-home relations	86.5%	91.9%	97.6%

*Only students at the highest elementary school grade level at this school and their parents were included.